



Original article

Scand J Work Environ Health 2011;37(1):70-76

doi:10.5271/sjweh.2916

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The following article refers to this text: [2011;37\(1\):80](#)

Key terms: [breathing exercise](#); [effectiveness](#); [health](#); [health improvement](#); [movement](#); [occupational health](#); [physical activity](#); [positive health](#); [randomized controlled trial](#); [RCT](#); [relaxation](#); [resilience](#); [stress](#); [well-being](#); [workplace](#); [yoga](#)

This article in PubMed: www.ncbi.nlm.nih.gov/pubmed/20369218

The effectiveness of yoga for the improvement of well-being and resilience to stress in the workplace

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Hartfiel N, Havenhand J, Khalsa SB, Clarke G, Krayer A. The effectiveness of yoga for the improvement of well-being and resilience to stress in the workplace. *Scand J Work Environ Health*. 2011;37(1):70–76.

Objectives Recent research has indicated concern for the degree of stress and emotional well-being among university staff. This study examined the effectiveness of yoga in enhancing emotional well-being and resilience to stress among university employees.

Methods In a randomized controlled trial at a British university, we recruited 48 employees and randomized them into either a yoga or a wait-list control group. The yoga group was offered six weeks of Dru Yoga, comprising one 60-minute class per week. These classes were offered by a certified Dru Yoga instructor at lunchtime from January–March 2008. The wait-list control group received no intervention during this six-week study. Baseline and end-program measurements of self-reported mood and well-being were self-assessed with the Profile of Mood States – Bipolar (POMS-Bi) and the Inventory of Positive Psychological Attitudes (IPPA).

Results This six-week yoga intervention resulted in significantly improved POMS-Bi and IPPA scores for the yoga compared to the wait-list control group for seven of eight measures of mood and well-being. In comparison to the wait-list control group at baseline and the end of the program, the yoga group reported marked improvements in feelings of clear-mindedness, composure, elation, energy, and confidence. In addition, the yoga group reported increased life purpose and satisfaction, and feelings of greater self-confidence during stressful situations.

Conclusion These results show that even a short program of yoga is effective for enhancing emotional well-being and resilience to stress in the workplace. We suggest that employers should consider offering yoga classes to their employees.

Key terms breathing exercise; movement; occupational health; physical activity; positive health; randomized controlled trial; RCT; relaxation.

Improving well-being and resilience to stress are key issues facing many organizations (1–2). In the UK alone, 97% of senior human resources professionals believe stress is the biggest threat to the future health of the workforce (3), and estimates suggest 175 million working days are lost each year in the UK due to sickness absence, half of which are stress-related (4). There is also a growing trend toward long-term absences of ≥ 20 days, due in large part to psychosocial factors such as stress, anxiety, and depression (5).

Well-being in the workplace is characterized by employees who perceive themselves to be growing, engaged, and productive and who experience positive emotional states such as pleasure, joy, and energy that help buffer against stress and depression (6–8). Stress has been defined as the inability to cope with a perceived threat to one's mental, physical, emotional, and spiritual well-being (9). Resilience to stress means that employees can respond productively when faced with significant change or pressure to achieve outcomes (10).

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Although pressure to achieve outcomes is expected in the workplace, excessive pressure can undermine both physical health and psychological well-being. Among university employees, increases in workloads and student-to-staff ratios have led to a significant increase in occupational stress, anxiety, and depression (11–14). Research indicates strong links between stress and such conditions as anxiety and depression, heart disease, back pain, headaches, and gastrointestinal disturbances (15–19).

In 2008, the National Institute for Health and Clinical Excellence (NICE) estimated that losses arising from a lack of physical activity among workers were costing UK companies £8.2 billion per year (20). Consequently, NICE has called for an increase in the levels of physical activity at work to improve well-being in the workplace. Recent evidence (21) has shown that workplace programs of physical activity [ie, “bodily movement produced by skeletal muscles resulting in energy expenditure” (22)] have a positive effect on employees. This positive effect extends to workplace activity programs that include yoga, an ancient form of health promotion involving physical activity, breathing exercises, and relaxation (23–26).

Participation in yoga has increased significantly in the past two decades. In 2003, the British Broadcasting Corporation (BBC) reported that yoga had “joined the mainstream” (27). Although we are not aware of any reliable yoga statistics in the UK, nationwide surveys in the United States have indicated that the number of people practicing yoga has more than doubled, from approximately 7 million people in 1998 to >15 million in 2008 (28–30). By 2008, approximately 5% of US businesses, including many Fortune 500 companies, were offering yoga at the workplace (31–33).

Posadzki & Parekh (34) recently reviewed the physical and psychological benefits of yoga. These include increased cardiopulmonary and central nervous system (CNS) function and reduced respiration rate, blood pressure, fatigue, and symptoms of anxiety and depression (34–35). Long-term yoga practice (2–5 years) has been shown to reduce perceived stress (36) and increase self-assessed well-being, however mechanistic links to reductions in physiological stress remain unclear (37). In view of this growing evidence, it is not surprising that recent research has suggested that yoga may be effective for improving well-being in the workplace (24–26).

In a review of several preliminary workplace yoga studies, Gura (25) reported on the effectiveness of yoga for the improvement of well-being and reduction of absenteeism in the workplace. Granath et al (24) investigated the effects of yoga and cognitive behavior therapy in a large Swedish company and found that both yoga and the therapy were successful in enhancing quality of life. Both Gura (25) and Granath et al (24) called for randomized controlled trials to more rigorously assess

the potential benefits of workplace yoga. As far as we are aware, the study described here is the first randomized controlled trial that tests the hypothesis that yoga is effective for enhancing emotional well-being and resilience to stress in the workplace.

Methods

Conducted at a British university, this study used a randomized wait-list control design and received institutional ethical approval in November 2007. In December 2007 and January 2008, a sample of 48 university employees were self-selected from the university intranet and via flyers posted throughout the university. Participants were then e-mailed a “participant information sheet” and a “health information form”. The former explained the purpose of the study (ie, to determine the effectiveness of yoga for reducing psychological stress and enhancing emotional well-being), and the latter asked participants to identify any health concerns from a list of 24 common conditions (eg, arthritis, asthma, depression, heart conditions, being overweight, etc).

Completed health information forms were assessed by a senior Dru Yoga instructor to ensure safe-practice and good health status. Dru Yoga was the chosen intervention because it is a particularly safe, accessible, and therapeutic form of yoga that can be practiced by most people (38). Participants with “at risk” health conditions (eg, recent surgery, first trimester pregnancy) would have been excluded from this study, but no participants met these criteria. The health information form also asked participants to indicate how often they currently practiced yoga. Participants practicing yoga once per week or more (N=2) were excluded from the analysis of this study, although they were allowed to participate in the classes.

In January 2008, participants in this study were then randomized (using www.randomizer.org) into a yoga intervention and a wait-list control group. Group membership was “non-blinded”. After randomization, outcome variables were measured at the beginning (baseline) and end of the program (six weeks later). The wait-list control group received neither intervention, instructions nor restrictions on their activity during the six-week study period. Upon completion of the study, this group received a six-week yoga intervention in April and May 2008. All classes were free of charge to the participants.

Yoga intervention

The 24 participants in the yoga intervention group were asked to attend at least one of three 60-minute lunchtime classes per week for six weeks taught by a senior Dru Yoga instructor. Each participant in the

yoga intervention also received a Dru Yoga CD, which included a guided 35-minute home practice session, and a home practice form to record the frequency and duration of their sessions at home.

The Dru Yoga classes consisted of flowing movements, directed breathing, and relaxation techniques that included affirmation and visualization (39). Each class was divided into four stages: activation exercises, energy-block release sequences, postures, and relaxation (table 1).

Outcome measures

The outcome measures selected to measure well-being and resilience to stress were the Profile of Mood States Bipolar (POMS-Bi) (40) and the Inventory of Positive Psychological Attitudes (IPPA) (41). Most assessment tools in clinical settings measure only negative moods, which are considered more appropriate for participants with mental/emotional problems [eg, Perceived Stress Scale (PSS), or State Trait Anxiety Inventory (STAI) (40–41)]. However, the POMS-Bi and IPPA assess both positive and negative emotional states and are, therefore, considered appropriate for “normal” respondents such as the university staff surveyed in this study (40–41). Both the POMS-Bi and IPPA have been used or recommended as metrics for measuring psychological stress (42–45), and they have demonstrated a strong degree of concurrent validity and internal reliability (40–41).

The POMS-Bi is a 72-item adjective checklist assessing six domains of emotional well-being: (i) composed–anxious, (ii) clear-minded–confused, (iii) elated–depressed, (iv) energized–tired, (v) agreeable–hostile, and (vi) confident–unsure. Respondents indicate

how many of the 72 adjectives describe how they have been feeling during the past week. The checklist takes approximately 10 minutes to complete and uses a 4-point Likert scale ranging from 1 (“much unlike this”) to 4 (“much like this”).

The IPPA questionnaire measures two additional states of emotional well-being: (i) life purpose and satisfaction and (ii) self-confidence during stressful situations. The IPPA takes approximately 10 minutes to complete and contains 32 statements; 17 statements are allocated to measuring “life purpose and satisfaction” and 15 to “self-confidence during stressful situations”. The IPPA uses a 7-point Likert scale, whereby respondents indicate how much each statement is true for them at the time of completing the questionnaire (table 2). Participant responses to each statement can range from 1 (“very low agreement”) to 7 (“very high agreement”).

Statistical analysis

Statistical analysis was performed using the Statistical Package in the Social Sciences version 14.2 (SPSS Inc, Chicago, IL, USA). Prior to analysis, all data were checked for homogeneity of variances and normality using Q-Q plots and box plots (46). Baseline and end-program data were compared using a two-way ANOVA on all six domains of the POMS-Bi and the two domains of the IPPA. The significance of the interaction term from these analyses (table 3) was assessed using a sequential Bonferroni correction on the entire set of domains (47). SPSS 14.2 used pairwise deletion to treat the very small number of missing values (0.1% of all responses) from the POMS-Bi and IPPA questionnaires (48).

Table 1. Dru Yoga Intervention. Details of Dru Yoga movements and postures can be found in Barrington et al (39).

Stage	Description
Activation exercises (10 minutes)	Flowing warm-up movements aimed at enhancing circulation, releasing tension, and preparing the body for movement.
Energy-block release movements (20 minutes)	A sequence of 12 movements, including stretching, twisting, bending (forwards, backwards, and side-ways), and squatting intended to increase circulation and “energy flow”, performed slowly with joints unlocked and slightly flexed and the limbs and torso relaxed.
Postures (20 minutes)	Four postures were chosen: the crocodile pose, bridge pose, cobra pose, and sitting forward bend. All postures are performed slowly with joints unlocked, with spinal wave and conscious intention.
Relaxation (10 minutes)	Guided relaxation involved three parts: breathe and relax, visualize and affirm, and stretch and awaken. This activates the parasympathetic nervous system to achieve greater physical and emotional balance.

Table 2. Sample questions from IPPA questionnaire.

1 During most of the day, my energy level is:	Very high	1	2	3	4	5	6	7	Very low
2 When there is a great deal of pressure being placed on me:	I remain calm	1	2	3	4	5	6	7	I get tense
3 As a whole, my life seems:	Dull	1	2	3	4	5	6	7	Vibrant

Table 3. Mean scores, Cronbach's α , effect size η^2 , f-ratios, and probability-level (of f-ratio) from two-way repeated measures ANOVA (interaction term), on Profile of Mood States Bipolar (POMS-Bi) and the Inventory of Positive Psychological Attitudes (IPPA) outcomes. [SD = standard deviation].

Domains	Yoga (N=20)				Control (N=20)				Cronbach's α	Effect size η^2	F-ratio (df=1.38)	P-value (yoga versus control)
	Baseline		End		Baseline		End					
	Mean	SD	Mean	SD	Mean	SD	Mean	SD				
POMS-Bi												
Composed–anxious	2.35	0.54	3.25	0.36	2.38	0.52	2.78	0.61	0.87	0.19	8.88	0.005
Clear-minded–confused	2.73	0.59	3.29	0.36	2.70	0.50	2.80	0.59	0.88	0.19	9.02	0.005
Elated–depressed	2.55	0.53	3.20	0.33	2.57	0.52	2.75	0.56	0.87	0.16	7.41	0.010
Energized–tired	2.05	0.49	2.89	0.52	2.20	0.61	2.42	0.65	0.88	0.22	10.8	0.002
Agreeable–hostile	2.85	0.51	3.34	0.34	2.78	0.52	3.01	0.59	0.88	0.05	2.45	0.189
Confident–unsure	2.37	0.60	3.02	0.54	2.38	0.43	2.59	0.54	0.87	0.16	7.34	0.010
IPPA												
Life purpose satisfaction	4.56	0.94	5.19	0.87	4.14	1.18	4.29	1.15	0.89	0.17	7.54	0.009
Self-confidence during stress	3.63	0.94	4.51	0.75	3.82	1.34	3.66	1.09	0.90	0.25	12.8	0.001

Table 4. Baseline characteristics of yoga and control group participants. [SD=standard deviation.]

Demographic information	Women (N)	Men (N)	Age	
			Mean	SD
Yoga group (N=20)	17	3	40.6	11.40
Control group (N=20)	19	1	38.0	9.58

Table 5. Baseline health conditions

Health condition	Total number of participants with this health condition	Participants in yoga group with this health condition (N)	Participants in control group with this health condition (N)
Stress	13	5	8
Headaches	11	4	7
Weight problem	11	4	7
Lack of energy	11	7	4
Back problems	10	6	4

Results

Baseline characteristics

The baseline characteristics were very similar for the yoga intervention and the wait-list control groups (table 4). Of 48 participants in this study, 40 (83%) completed both the baseline and end-of-program questionnaires.

Of the 40 participants, 36 (90%) were women and the mean age of all participants was 39.3 years. At baseline, most participants in both the yoga and control groups

had practiced yoga rarely or never [16 of 20 participants (80%) in the yoga group and 17 of the 20 participants (85%) in the control group]. The remainder of the participants all practiced yoga less frequently than once per week. Baseline scores (table 3) for the six domains of POMS-Bi did not differ significantly between the yoga and control groups [t-test: composed–anxious ($P=0.96$), clear-minded–confused ($P=0.81$), elated–depressed ($P=0.97$), energetic–tired ($P=0.53$), agreeable–hostile ($P=0.66$), confident–unsure ($P=0.90$)] or for the two domains of IPPA [life purpose and satisfaction ($P=0.25$) and self-confidence during stress ($P=0.82$)].

A summary analysis of the health information form showed that the five most common health challenges at baseline identified by the 40 participants were stress, headaches, weight problems, lack of energy, and back problems (table 5).

Outcomes

Participants in the yoga group attended an average of 1.15 classes per week (which reflects typical attendance at regular, weekly yoga classes offered to the general public). Participants who attended <6 classes were excluded from the analysis. Only 9 individuals (45%) of the yoga group returned their home practice forms; consequently the degree of home practice was not included in our analyses.

In 7 of the 8 POMS-Bi and IPPA domains, scores for the yoga group improved 2–5 times more than those in the control group over the course of this study (table 3). The interaction term from a two-way ANOVA showed that in comparison with the control group, the yoga participants at the end of the program felt significantly less anxious, confused, depressed, tired, and unsure, and had a greater sense of life purpose and satisfaction

and were more self-confident during stressful situations (table 3). Although the yoga group reported feeling more agreeable (less hostile) than the control group at the end of the program, this difference was not statistically significant (table 3).

Discussion

The results of this trial show that a six-week program of yoga had substantial positive effects on the emotional well-being and resilience to stress among a randomized group of adults employed at a British university. These results are generally consistent with the only other randomized (but not controlled) study published (24), which also found that yoga can be effective for improving well-being in the workplace.

In their study of 33 employees in a large Swedish company, Granath et al (24) used the PSS and Quality of Life Index (QOLI) and found that 10 weekly sessions of yoga resulted in significant reductions in perceived stress, stress behavior, and exhaustion (24). Although we used different assessment measures, both studies indicated the significant positive effects of yoga for the improvement of well-being and resilience to stress in the workplace.

Our results are also in accordance with other studies that have assessed the effectiveness of yoga for improving well-being and resilience to stress among a variety of populations. Lavey et al (49) found that even a single yoga class had a statistically significant effect on improving mood among 113 psychiatric inpatients. Patients were significantly less tense/anxious, less depressed/dejected, less angry/hostile, less confused/bewildered, and less fatigued after participating in a yoga class (49). In another study of a group of 24 emotionally distressed females, Michalsen et al (50) reported that participants who practiced yoga over 12 weeks were significantly less depressed/anxious and reported significantly more vigor than the control group who did not practice yoga (50).

Our results showed that only one of our POMS-Bi measures – anger/hostility – was non-significant (table 3). Granath et al (24) also found that yoga had a significant effect in reducing perceived stress, but not anger, in the workplace. Similarly, Michalsen et al (50) reported that yoga had a significant effect in reducing depression and anxiety, but not anger, in emotionally distressed women. Although it may be tempting therefore to draw conclusions regarding the inefficacy of yoga for reducing anger, Khalsa & Cope (51) found the opposite – over an eight-week study evaluating performance anxiety among musicians, the increase in anger/hostility scores was significantly greater among the control than the yoga group

(51). Again, the limited data available do not permit a definitive conclusion to be drawn.

Our use of a randomized control design permitted an objective assessment of the effects of a short program of yoga on emotional well-being and resilience to stress. The lack of statistical differences in domain scores for the two groups at baseline illustrates the benefits of this approach – subsequent differences at the end of the program were therefore due to changes during the program and not initial conditions. The increase in scores for the yoga group during the six-week study period was substantially and significantly greater than that of the control group (table 3). This indicates clear support for our hypothesis that a short six-week programme of Dru Yoga can be effective for enhancing emotional well-being and resilience to stress in a workplace environment.

Although our study and that of Granath et al (24) found yoga to be effective for improving well-being in the workplace, these studies used different assessment tools, measured different populations, and used different forms of yoga. Therefore repeated trials using the same assessment tools and styles of yoga on multiple populations are needed before the effects of yoga can be generalized to the wider population.

Several factors limit the conclusions that can be drawn from our study. First, we placed no restrictions on the activities of the control group during the intervention period. Therefore the greater change in POMS-Bi and IPPA scores of the yoga group (table 3) could have been caused by participation in a new communal group and/or regular physical activity (ie, yoga), as well as the yoga treatment itself. Some authors have reported differences in response levels of active and passive controls for yoga intervention (37), as well as the effects of group-participation (52), however as these factors are confounded here we cannot assess their influence on our overall result. Similarly, we cannot exclude the possibility that the (unregulated) activities of the control group during the study period influenced their end-program scores. Control group scores did increase slightly over the course of the study (table 3), a result which may be due to general increases in emotional well-being and resilience to stress as the season moved from winter to spring (53).

Additional limitations include the use of a self-selected sample of university staff, the relatively modest number of participants (N=48) that included very few men, and the fact that we did not evaluate the *long-term* effects of yoga on well-being and resilience to stress.

Because participants in our study were self-selected, it can be assumed that they were a highly motivated group who wanted to practice yoga (54). Participant expectations may have included a desire to feel less stressed by the end of the six-week sessions (55) and this may have contributed to their perceived benefit (51).

The size of the self-selected sample (N=48) was modest, although it compares favorably with other studies [eg, Lavey (N=113), Granath (N=33), Michelsen (N=24), and Khalsa & Cope (N=15)]. Furthermore, men were underrepresented in our study – 10% of the study participants in comparison to 42% of the staff employed at this university. Future studies should ensure that more men are represented in the sample.

We did not determine whether a single course of yoga intervention can be effective for long-term well-being and resilience to stress. Monthly follow-up sessions to monitor ongoing home practice could be implemented to measure the longer-term effects of yoga for improving well-being in the workplace (56). Future studies might also measure physiological indicators of stress such as heart rate, blood pressure, and salivary cortisol.

In summary, we have shown the positive effects of yoga in the workplace using a randomized controlled trial. As the evidence-base grows for the efficacy of yoga, recent research indicates that UK university employees are one population group in need of improved well-being and resilience to stress. Kinman & Jones (12) reported that the demands placed on UK university staff have increased rapidly as a result of a substantial increase in student numbers, a decrease in external funding, and greater demands for accountability. Furthermore, there is evidence that the level of psychological well-being among university staff is low compared to other professions (13). Kinman & Jones (12) recommended more training in developing resilience to stress for university staff. The results of our study indicate that yoga can be an effective tool for achieving this by helping employees attain greater positive health and well-being in the workplace.

Acknowledgements

The authors extend their gratitude to Dr Mansukh Patel and Chris Barrington for designing the Dru Yoga intervention and Padma McIntyre for teaching the classes.

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Received for publication: 6 October 2009